



IMPACT OF INDIGENOUS EDUCATION ON THE ACHIEVEMENT OF SUSTAINABLE EDUCATION IN NIGERIAN TERTIARY INSTITUTIONS

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Abstract

This study investigated the impact of indigenous education on the achievement of sustainable education in Nigerian tertiary institutions. The study was survey descriptive in nature. The population for the study was all students of Al-Hikmah University, Ilorin, Nigeria. The target population was drawn from 2001 students from the Faculty of Education. 100 students was sampled using simple random sampling technique for the study. An adapted questionnaire was used in the study titled Impact of Indigenous Education on the Achievement of Sustainable Education in Nigerian Tertiary Institutions. The reliability of the instrument was carried out with reliability index of 0.77. Three research questions were answered in the study. The study revealed that indigenous education has strong positive impact on achievement of sustainable education in Nigerian Tertiary Institutions. It was therefore recommended that government at all level should prioritize indigenous education.

Keywords: *Impact, Indigenous Education, Achievement, Tertiary Institution*

Introduction

Indigenous education is a form of education that has been in existence for long among Africans in general and Nigerians in particular. This form of education, like other forms, prepares individuals for future productivity especially to the society where such individuals are brought up. However, it is widely believed that for an individual to become a useful, a productive and a good role model in any given society, such person must possess a form of education recognized in the society to meet the needs and demands of people at present time.

Umar and Shagari (2013) defined indigenous education as a form of education that is informally carried out and practiced among Nigerians. It has neither planned or structured curriculum nor classroom. They added that this form of education gives children opportunity to interact with different caliber of people in the society in order to acquire large amount of knowledge, skills, experience and functions.

Objective of indigenous education according to Umar & Shagari (2013) is to develop individual physical, intellectual and social skills, to have sound character and good moral through understanding and promoting cultural heritage of the society and to acquire specific vocational training. Etim (2020) similarly included enabling young ones to have ability to take up their responsibility as father or mother in the future, preparing young ones to become self-reliant, useful and productive members of the society. Omowumi and Oludare (2013) also noted that this form of education is designed to solve strategic community problem and to contribute to global development.

Indigenous education in Nigeria is characterized with specific natures and features that make it distinguished from Western education. The natures and features are that indigenous education is an education that is interconnected with culture, religion, arts and recreation (Etim, 2020). However, the common and prominent indigenous education among Nigerians is farming, fishery, tailoring, carpentry, pot making and basket weaving to mention the few.

Statement of the Problem

Indigenous education has been providing job opportunity in different ways for students in Nigerian tertiary institutions. This form of education is facing different challenges from the people since the coming of Western Education. Before now, every society in Nigeria has its own peculiar handiwork prominently recognized in the society. Abandoning indigenous education in preference of Western education had put young generation in artificial problem of poverty and moral decadence. Researchers such as Etim (2020); Umar and Shagari (2013) and Omowumi & Oludare (2013) had worked on the impact of indigenous education on the achievement of sustainable education in Nigeria. It is however, against this background that the present study examined impact of indigenous education on the achievement of sustainable education in Nigerian Tertiary Institutions. This is the gap the present study would cover in knowledge sake.

Purpose of the Research

The main purpose of this study was to investigate the impact of indigenous education on the achievement of sustainable education in Nigerian Tertiary Institutions. Specifically, the study examined:

1. The impact of indigenous education on the achievement of sustainable education among students in Nigerian tertiary institutions
2. The impact of indigenous education on students' wellbeing in Nigerian tertiary institutions
3. The impact of indigenous education on students' moral development in Nigerian tertiary institutions

Research Questions

The following research questions were answered during the course of this study:

1. What is the impact of indigenous education on achievement of sustainable education among students in Nigerian tertiary institutions?
2. Does indigenous education have any impact on students' wellbeing in Nigerian tertiary institutions?
3. Does indigenous education have any impact on students' moral development in Nigerian tertiary institutions?

Methodology

The research design adopted in this study was a descriptive survey. The population of this study comprised all undergraduate students of Al-Hikmah University, Ilorin, Nigeria. Simple random sampling technique was used to select one hundred (100) undergraduate students of Al-Hikmah University, Ilorin, Nigeria. The instrument used in this study was an adapted questionnaire from Oyekanmi & Tomomowo-Ayodele (2018). The instrument was titled "Impact of Indigenous Education on the Achievement of Sustainable Education in Nigerian Tertiary Institutions Questionnaire". Four Likert-scale of "strongly agree, agree, disagree and strongly disagree" was used to answer the questionnaire. Mean and standard deviation were used to answer the research questions.

Result

Research Question 1: What is the impact of indigenous education on undergraduate students' sustainable education in Nigerian tertiary institutions?

Table 1: the impact of indigenous education on the achievement of sustainable education among students in Nigerian tertiary institutions

S/N	ITEMS	S	A	D	S	X	SD
		A			D		
1	Indigenous education kicks against examination malpractice, truancy and internet frauds	70	30	0	0	3.70	0.46
2	Indigenous education promotes handiwork and inclusive education	20	80	0	0	3.20	0.40
3	Indigenous education develops students' mental and physical skills	40	60	0	0	3.40	0.49

Table 1 shows that indigenous education develops students' intellectually, mentally and physically because their means and standard deviations are very close to one another.

Research Question 2: Does indigenous education have any impact on undergraduate students' wellbeing in Nigerian tertiary institutions?

Table 2: the impact of indigenous education on undergraduate students' wellbeing in Nigerian tertiary institutions

S/N	ITEMS	S	A	D	S	X	SD
		A			D		
1	Indigenous education alleviates poverty among students in Nigerian tertiary institutions	30	30	30	10	2.80	0.98
2	Indigenous education develops in students entrepreneurial skills	30	50	20	0	3.10	0.70
3	Indigenous education does not improve students' economic life in Nigeria tertiary institutions	10	30	50	10	2.60	0.80

Table 2 displays that indigenous education is capable of reducing poverty rate among students in Nigerian tertiary institutions for having a very high standard deviation of 0.98.

Research Question 3: Does indigenous education have any impact on undergraduate students' moral development in Nigerian tertiary institutions?

Table 3: the impact of indigenous education on undergraduate students' moral development in Nigerian tertiary institutions

S/N	ITEMS	S	A	D	S	X	SD
		A			D		
1	Indigenous education does not encourage indecent dressing among students in Nigerian tertiary institutions	50	30	20	0	1.70	0.78
2	Indigenous education imbibes in students in Nigerian tertiary institutions good virtues and values	50	50	0	0	3.50	0.50
3	Indigenous education drills students in Nigerian tertiary institutions emotionally	20	50	20	10	2.80	0.88

Table 3 showcases that indigenous education students can be easily controlled and drilled in terms of indecent dressings and emotional control.

Discussion of the Findings

Based on the above submissions and analyses, it is therefore found in this study that indigenous education can enhance sustainable education among students in Nigerian tertiary institutions. The finding was in line with the finding of Etim (2020) that indigenous education is a way to sustainable development in Nigeria.

Conclusion

It is concluded in this study that indigenous education can bring sustainability to education among students in Nigerian tertiary institutions.

Recommendation

It is recommended in this study that government should lay more emphasis on the prioritization of indigenous education in the schools starting from secondary school level.

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