



THE TEACHING OF CHRISTIAN RELIGIOUS STUDIES AS WAY OF IMPROVING, MORAL STANDARD IN NIGERIA SOCIETY

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ABSTRACT

The paper is designed to show the Christian religious studies teachers as moral model in the society or community. The research also tries to point out the role of Christian religious teacher as a edible mark, which every person in the community is expected to copy issues on the call and motivation of the Christian religious teachers are taken into consideration, their attitudes attributes to both old and young people in the community and the students at large. The paper also focuses attention on the moralities of the Christian religious teacher, his answers to the spiritual role in the school, in the church to have represented the pattern of his work as a moral leader. However, other important role the Christian religious teachers are expected to wipe out morally and instituted the fear of God into the minds of children, while his students would immolate his good lifestyle.

Keywords: *Teachers Christian religious studies, way of improving, moral standard, Nigeria society*

INTRODUCTION

The paper examines the Christian religious teacher as a moral model in Nigeria. The world will also identify some concepts and give their meanings. The words are thus: moral, model, spirituality, teacher, school communication, role and church.

Moral: Based on Oxford Advanced Learner Dictionary, moral are the principles of right and wrong behaviour and positive manner, or as based on understanding what is right and form not on legal right or duties.

Model: Oxford Advance Learner Dictionary defined model as an example to copy or thing that is considered on excellent, examples to copy or something such as a system that can be copied by other people. A person or things are considered an excellent example. A model means a person to be copied by her/him who possessed all attributes and deserves to mitatuar spirituality: Oswald (1967).

Opine that spirituality is a matter of spiritual power which cannot be self-generations as characterized by faith in God's delights to obey him "is the quality to been conceived with religious and human spiritual.

Charisma: Charisma is a special quality of leadership that captured the particular imagination and interest of other members.

Teacher: Pankshapacen Journal of Education (1998), viewed that a teacher as a person whose job is teaching particularly in school Pencen viewed that, teacher is he who actually work or has worked in the classroom condition inculcating and promoting, acquisition of education or knowledge.

School: Is an institution for Educating children, in an organized education settings for inculcating in children good moral attributes, values an acceptable life standard.

Community: According to Advance Learner Dictionary (1980), is a group of people who share the same religion race and jobs, community is the feeling of sharing things that belongs to a group in place where you live. It is a group of people bound together or self-maintaining and self-perpetuation, sharing their own institution and culture.

The encyclopaedia Britannica (1980), defined community as a group of human being bound together for self-maintenance and perpetual and sharing their institution and culture. The Christian religious teachers are also members of these organizations or communities. The community need to mobilize its components towards developing the acceptable moral, value acceptable Christian religious studies should seek to promote.

Wadam (2018), defined community as a group of people living together in relationship such as marriage and family units, the sharing of ethnical ideas, political and religious relationship.

Role: Role means a person's/teacher's task of duty in an understanding. It is the further or position that one has or is expected to have in an organization (school)

community or in relationships in the degree of task involved in a situation or in activity and that affect what is on it.

Church: Everest H.F. (1991), defines church as the spiritual family of God, the Christian fellowship created by the holy spirit through the testimony to the mighty Acts of God in Christ Jesus; it is a building where Christians go to worship a particular group for Christians, the minister of the Christian religions, the institution of Christian, religions in Pauline theology the church is centred to Jesus Christ as the body while followers are the members of the Christian church. This paper is written for the purpose of understanding of the call of the Christian religious teacher to understand his duties as a model in the educational field, his spirituality, his role in the community in the church and how these elements, present him from being a model in the public and the community. Hopefully, this background understand will aid in presenting a communal and useful guide of the behaviour of Christian religious studies teachers and help him to develop his morality that will compel the elements of the community to know the quality for his worth of emulation. This is because every task in the school aimed at producing a position change in behaviour of the students and it is when this accomplished and if not learning cannot said to have taken place.

METHODOLOGY

The research methodology used in putting this paper together were historical and psychological analytical methods which are common in other related studies, education by its very nature is a human activity through learning and experience that is liable to interwoven and coordinate all aspects of learning of human life. Sources such as library documents both published and unpublished books, articles are being used.

THE ROLE OF CHRISTINA RELIGIOUS STUDIES TEACHER

The call of Christian religious teachers is not humanity motivation, though, it is a task done before human. The scripture described “that the note of correction inculcates wisdom, but children left himself disgraces his mother” (Jer. 1:5) before I formed you in the worm I know you and Paul (Ephesians 4:1) said, therefore the prisoner of the Lord be search our work worthy to the telling with which were called.

However, it appears that the task of Christian religious teacher is equal to that of correction of gotten from self but God. This elucidate why the students should not be left to himself without guide because destruction will be the result. Similarly, Solomon in his inspired sacred book (proverbs 26:6) said teach your child a way, he should grow and during his old age, he will not turn from it, also in (Proverb 3:1) is a saying by Solomon the King were inspire by wisdom coming from God, it sates not that parents strain a child, which implies that anybody can help the parent in training or teaching the child in accordance with the sound wisdom which is not necessary from his parent.

This guarantees the Christian religious studies teachers as from God, and he is motivated to work out of cheer, love from God and humanity. Even though this shows that the Christian religious teacher is not humanity or donated and duly directed. As a result of this, the need for him to work to the best of his ability to use to the success of his sub the reason for which was called and unity, the Christian religious studies teachers see his task it is not, he is not bound to be seeing as a moral model in the community.

THE TASK OF CHRISTIAN RELIGIOUS STUDIES TEACHER

The duty of the Christian religious teacher is widely numerous and obvious that he is a friend to the child a spiritual guide and a model to a child or student. This can evidently be sighted in the home school, church and working place for instance when the child disobeyed or misbehaviours to parents would look at him intentionally and said, I will report you to your teacher tomorrow in the school, it sound amazing in a reality, the task before the Christian religious studies teacher. Adewale J.A. (1996b), state that “it must be popularly noted that a religious education lesson will be more effective and easily perceived by the children/students, if presented as a activities such as drama, story drawing, painting.

Picture making music etc. it equally important that the religious studies teachers must also possess an adequate working experience of the subject matter in order to be able to say the fact of his students in the right part of moral behaviour.

Furthermore, Adewale maintained that in this condition, the religious studies teacher must endeavour to live and inedible work which the students/pupils may copy in the process of their acquisition of skills necessary for their moral and

social developments. Perhaps to this is clearly depicts to this is clearly depicts the nature of the word/task before Christians religious studies teacher should have the knowledge of the subject matter, just like other teachers also beyond that life and exampling mark.

SPIRITUALITY OF THE CHRISTIAN RELIGIOUS STUDIES TEACHER

Live by the spiritual power that you will not gratify the desire of sinful nature Paul said in (Galatians 5:15), so I say, live by the spirit, and you will sinful nature desires what is contrary to the spirit and the spirit what is contrary to the sinful nature". They are in conflict with each other so that you do not do what you want". You are not under law. Paul also lamented in (Galatians 5:15), that spiritual power which can never be self-generated should be the possession of the Christian religious studies teacher. There are no such things as self-made spiritual only leaders, he is able to influence other spiritual only because the spirit is able to work in and to be in a greater degree has those been led? Oswald (1967) has outlined same qualities for spiritual beings as followers:

- (a) Confident in God
- (b) Knowing God
- (c) Seeking to find God
- (d) Delight in obeying God
- (e) Motivation by love for God and
- (f) God dependent.

All the above mentioned qualities are clearly the product of spirituality which the Christian religious teachers are expected to maintain. Again seen St. Paul was commenting on the fruits of the Holy spirit and often will not gratify the desire of the sinful nature, for the fruit of the spirit is, love, peace, kindness, joy, Patience, goodness, faithfulness, gentleness, self-control and since we love by the spirit. Those qualities appears to be what spiritual life brings forth because the Christian religious, studies teachers cannot by their might imbibed all of them expects a way of having close relationship with God, so that his style becomes vibrant and good for their students to copy.

Therefore, for the Christian religious studies teacher to imbibe spiritually, he will first of all have the spirit, secondly, he should live a prayerful life and lastly, but very crucial he should be God centred through Jesus Christ.

(a) **Having the Holy Spirit**

In (Acts 2:1-4, explain the coming of the Holy Spirit in the following word when the day of Pentecost comes the disciples were all gathered in place suddenly a sound like the blowing of violent wind came from heaven and filled the whole house, where they were seating. They saw what seemed to be flames of fire on each of them each of them were filled with the Holy Spirit and began to speak as the spirit and began to speak as the spirit enables them.

Therefore, shows that for spirituality to be a reality in Christian religious studies teacher he must be filled with the Holy Spirit just like a disciple did not stand earnest to great ministry of Christ Jesus, until they received the Holy Spirit, perhaps the same applies to the Christian religious studies teacher.

(b) **Living in prayerful life**

Prior to the day of Pentecost, the disciples were engaged in prayers constantly, prayers as recorded in the (Bible) book of (Acts 1:11), they all joint together constantly in prayer, it was after this that the disciples lives began in a believe lives, the Christian religious studies teacher inclusive.

(c) **Living a God centred through Jesus Christ**

The Christian religious studies teacher is God centred spiritually. He must believe that he teaches all truth messages and all subjects are the mark of goals such that he should have a vital and a growing relationship with Jesus Christ (the master teacher), and desired earnestly his studies to have the same effective Christian religious studies teacher, consciously aware being of Holy Spirit to being changed to live of enveloping natural boiling and providing spiritual gifts (Timothy Zakka Interview 2019) lamented that a kind of life that Christian religious studies lives need to be in line with the acceptable studies set by God so that they have their spirit enhanced and their minority attractive to people

and will make them God centred and care for their students and believed that can affect positive change in their students.

Christian religious teachers should have absolute surrender to God vivid of the reality and present of God recognition of Christ Jesus as the only way to God, while hearted independence of the Holy spirit, been interest in the salvation and spiritual welfare of other humble, intelligent and genuine conviction concerning great fundamental truth giving the important effective prayer and important effective prayer and important of his whole to deep and sincere love of God to his, students, Therefore the Christian religious studies teacher needs to imbibe the ideals which will enable him to grow spiritually.

When I interview KeziyaYohanna She said moral education in our schools for better community. She further said, in recent years, attention has been directed towards the development by these values, special climax no made on the younger ones. The community in this sense has the role to play in the development its future leaders when it comes to moral value, am in doing this, the community involve its institutions of which the school is one. While the Christian religious studies teachers participated actively.

For value to be taught to children for goodness of the community, there are ways to follow among which he did, some developed value through models, the young ones finds a mature understand adults to whom it look upon when it can model itself to some extent. Adults who are reinforced by expressing moral view point based on principles, different from their own, they may change their judgement up or down, a live depending on the particular model to watch, it's important to know that community need to mobilized its resources and institutions towards giving the children the appropriate morals, and on the other hand, the Christian religious studies teachers who are part of one of such institution the school also need to bear as the community on becoming conscious of these need to give right place on the social and moral strata to the community.

DISCUSSION

The main messages of this paper are summarized below:

The paper reveals that the call of the Christian religious studies teachers is from God, and that they are motivated to work out of share love of God to humanity.

The Christian religious studies teachers can effect positive changes in the lives of his students and other people. Also the work of a Christian religious teacher in the community is more than giving out factual oval discuss it value teaching by living according to what one teaches. Moreover, the role of a Christian religious studies teacher in the church is similar to that of pastor was vested by the church by Christ Jesus Himself.

Also the task of the Christian religious studies teachers in the community is to help ion both the moral and social development of the community he lives. The work has also viewed that moral judgement can be modified through exposure to the mould of the Christian religious studies teachers.

CONCLUSION

The paper has examined the Christian religious studies teachers, their importance, roles in the community, the Christian religious studies teachers has been described as moral models of the community which shows that, their jobs should be handle with carefulness. Being responsible to handle the issues of the students child learning process in schools as well as his behavioural pattern in the community should look of emulation by the people.

The Christian religious studies teachers are men of spiritual power which cannot be self-generations by expectations. The work has also defined the various concepts and tarnish includes, moral, model, charisma. The role and task of Christian religious studies teacher which is duty are numerous in the community, the is a friend to the children and spiritual guide. The scripture has made the teacher of Christian religious studies to be in the position of Christ like, been the greatest or master teacher with the highest principles of teacher and learning to the least positive small children.

RECOMMENDATION

The Christian religious studies teacher:

The attitudes of other people from other discipline areas should not be negative towards the Christian religious studies teachers, they should 100% equal to theme, and their contribution to the development of students/children and community is enormous.

The Christian religious studies, teachers should be hard working and be an enviable character, and life based issue on the things he teaches which is line with the word of God. This will restore public confidence in them and give them their rightful place as moral model in which other people count themselves for good.

Not many of you should presume to be teachers, my brothers, because you know that involved teach will be judge strictly (James 3:10, and every teacher should every teacher should bear in mind the word of God through his servants. The government both federal and states in Nigeria should continue to emphasized the teachings of religious studies in all the institutions of learning.

PUBLIC

The general public mostly, the parents should discard every denominational misconception about the teaching of Christian religious studies teaching in schools. The task before the Christian religious studies teachers is not officiated by any church denomination their hope as to make their task to be appreciated by all and sundry.

Before the coming missionaries the people had their way of doing things. The missionaries introduced, need ways of doing things such as carpentry, and masonry. A review of not agent aspects of the arts and crafts in order to find areas necessary for research and development of the people's religious and culture.

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